








YEAR 2 IN AUTUMN 1

Hello! A warm welcome to year 2 and the first part of the autumn term. Here's a snapshot of what we will be up to this half term...

		
<p>English</p> <p>In English this term we are writing a twisted fairy tale inspired by the adaptation of the famous tale of Little Red Riding Hood, by Bethan Woollvin. Next we will be using our new history knowledge to write a biography for a significant historical figure.</p>	<p>Maths</p> <p>We are starting the year with number and place value. This will include understanding the value of digits by partitioning numbers into tens and ones. The children will also be revising key arithmetic skills such as counting in 2s and 10s as well as learning to become more fluent with their number bonds.</p>	<p>Reading</p> <p>To begin with, we will be continuing reading a shared text in a small group that is closely matched to each child's reading ability. Some children will be continuing a daily phonics lesson and will be applying their learning to phonetically decodable books.</p>
		
<p>Science</p> <p>In science our topic is: 'human survival'. This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</p>	<p>History</p> <p>Our history topic is 'Movers and Shakers'. We will be learning all about a range of famous people and the impact they have had on the world. We will learn to understand the term 'significance' and we will learn how to use Dawson's model to decide and explain what makes a person a significant historical figure.</p>	<p>Geography</p> <p>Our history topic is 'Let's Explore the World.' We will learn about atlases, maps and cardinal compass points. We will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will also compare England to Somalia. The children will carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>
<p>P.E & Outdoor learning</p> <p>This term we will be using the outdoor learning area for outdoor learning on a Thursday morning. Please ensure your child has appropriate footwear and clothing for climbing, running and getting wet and muddy!</p> <p>Our P.E day this half term is Wednesday. However, there may be times when our P.E day will move due to timetable changes across the school. Therefore, it is important that P.E kits remain in school all week. This term, the children will be doing multi-skills. Where possible, please remove your child's earrings and ensure that long hair is tied back.</p>		



Art

Our topic is called 'Exploring Colour' We will learn about basic colour theory by studying the colour wheel and colour mixing. We will explore primary and secondary colours and how artists use colour in their artwork.



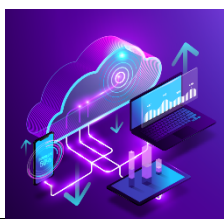
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Our topic is called 'Remarkable Recipes.' We will learn about sources of food and tools used for food preparation. We will also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.



Music

The music unit for this half term is called 'Hands Feet Heart' and celebrates South African music. The children will learn to listen and appraise the songs they hear, sing songs and accompany instruments then perform their work to others.



Computing

Our first computing unit is called Computing systems and networks: What is a computer? This unit explores exactly what a computer is by identifying and learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.



R.E

Our first R.E topic is 'Special places'. The children will be learning about the Hindu Mandir and how this is a special place for Hindus.



Health and Wellbeing (PSHE)

We will start the year with the topic 'Being Me in My World' where children will learn to explain why their behaviour can impact on other people in their class. They will compare their own and their friend's choices and express why some choices are better than others.

Home Learning:

To support your child at home with their learning you can:

- Encourage them to access Times Table Rockstars *(by the end of year 2, the children should know their 2, 5, 10 and 3 times tables)*
- Read to or with your child every night
- Look at the knowledge organiser for our driver history topic 'Movers and Shakers' and consider borrowing some of the books from the book list from your local library
- Practise reading and spelling the words from the year 2 word list (which can be found on our website)
- *Please note that logins for online learning platforms like Times Table Rock Stars and Bug Club will be stuck in the front of their reading diary once they have been set up.*

Don't hesitate to contact members of the year 2 team with any queries, questions or concerns:

Mr Tickle & Mrs Hardyman (Class 7)
d.tickle@oakridge-jun.hants.sch.uk
t.hardyman@oakridge-inf.hants.sch.uk

Mr Cameron (Class 8)
s.cameron@oakridge-inf.hants.sch.uk

Miss Jones (Class 9)
a.jones@oakridge-jun.hants.sch.uk



We are already enjoying getting to know your children and we can't wait for the exciting term ahead. Very best wishes, the year 2 team 😊