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Year 1 – Summer Term

Welcome back. We hope you had a good Easter break. We are excited about our new topics for the final term of year 1.

Maths

This term, we will be focusing on multiplication and division (counting in 2s, 5s and 10s and identifying equal and unequal groups), fractions (finding a half and a quarter of objects, shapes and quantities), position and direction, place value to 100, money (recognizing and counting coins) and learn to read the time to the hour and half past the hour. Your child will continue developing reasoning and problem-solving skills by applying prior knowledge to answer various questions.

English

In English, we will continue to explore a range of fiction texts and use these texts as a basis for our writing. Throughout these units, we will continue to focus on developing sentence structure, ensuring that your child uses the correct punctuation (full stops, exclamation marks, and question marks), and applying their knowledge of capital letters and phonics to spell words. Our first topic will be based on Chris Judge's book, The Lonely Beast.

We will be continuing to follow Little Wandle for phonics. During the first half of the term, we will revisit sounds previously learned and learn to read both real and alien words in preparation for our phonics screening in June. After half term, we will continue to "grow the code" by learning more alternative sounds.

Reading reminder:

We will continue to send physical books home to the children and upload them onto the Collins Platform. These must be looked after and returned to school before your child will be issued a new one. We rely on having complete sets of these books in school for our scheme to be carried out properly, so we will not be giving your child a new book if they haven't returned the last one. Children can also change their reading for pleasure books daily. Please remind your child to do this when they come into school if they want a new one.

Don't forget to record all reading done at home in their school reading diaries. These are checked on a Monday.



History – School Days

In this unit of work, your child will learn about the history of our school and compare and contrast how school today is similar to and different from school in the Victorian Era. They will also learn about objects found in Victorian classrooms and how they were used.

Science – Plant Parts and Animal Parts

In the first unit of work, your child will learn all about plants. They will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time. In the second unit of work, your child will learn about animals. They will identify and describe their common structures, diets, and how animals should be cared for.

DT – Chop, Slice and Mash

In this unit of work, your child will learn about food sources and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

Art – Street View

This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist James Rizzi. They will create a 3-D mural based on Rizzi's work.

RE

In the first unit of work, your child will learn about the community and apply this concept using Hindu traditions. In Summer 2, they will explore creation stories from Christianity and Hinduism.

Health and Wellbeing

In the first unit of work, your child will learn all about keeping themselves healthy. In summer 2, we will start a topic called Changing Me. You will receive a separate letter explaining this in more detail closer to the time.

PE and Outdoor Learning

Your child will continue to have PE and outdoor learning sessions next term. Please ensure your child has the correct kit and that all clothing items are labelled.

If you have any queries about how to help your child at home, we are always happy to help. Thank you for your continued support.

The Year 1 Team