






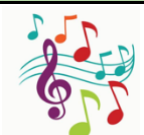
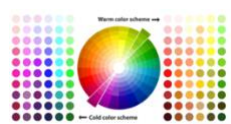




# CURRICULUM NEWSLETTER

Welcome back!

Year 3

We hope you all had a wonderful summer and enjoyed some well-deserved rest. It has been lovely to welcome the children into Year 3, and they have already made a fantastic start to the new school year. Moving into Key Stage 2 is an exciting step, and we're here to support the children every step of the way. We're really looking forward to a fun, busy and

English	Reading	Maths
 <p>This term, our English learning begins with a fun and imaginative unit on instructional writing, using <i>George's Marvellous Medicine</i> by Roald Dahl as inspiration. After a hands-on potion-making hook, children will learn how to write clear, engaging instructions using time conjunctions, imperative verbs, and descriptive noun phrases. In the second half of the term, we will focus on narrative writing, using the traditional tale <i>Anansi the Spider</i> as our stimulus. Children will explore story structure, language features, and character development before writing their own entertaining folktales. Both units aim to build confidence, creativity and technical writing skills.</p>	 <p>Some children will continue to follow the <i>Little Wandle</i> phonics programme to support their decoding, fluency, and comprehension. These children will read in small groups with an adult three times a week. Our whole-class Year 3 reading book this term is <i>George's Marvellous Medicine</i> by Roald Dahl. We will enjoy reading this funny and imaginative story together, discussing new vocabulary, making predictions, and exploring the characters and plot. This text also links closely to our English unit, where children will use the story as inspiration for character descriptions and writing activities.</p>	 <p>In maths this term, we will begin with a focus on place value. Children will develop their understanding of the value of each digit in a number, working with numbers up to 1,000. They will use practical equipment, drawings, and number lines to represent and compare numbers. As the term progresses, we will move on to addition and subtraction, where children will explore formal written methods and apply their learning to solve problems. There will be regular opportunities to revisit key skills and build confidence in using numbers fluently and accurately.</p>
Science	History	Geography
 <p>This term, our science unit is <i>Skeletal and Muscular Systems</i>. In the first half of the term, children will learn what animals, including humans, need to stay healthy. They will explore food groups and how a balanced diet supports growth and energy. We will then move on to the human skeleton, learning about its function and the different types of skeletons found in animals. The unit will pause after Develop Lesson 4, where children will investigate and compare skeleton types, and resume after the half term break.</p>	 <p>This term, our history topic is <i>Through the Ages</i>, where children will begin by exploring life in prehistoric Britain. We will start with the Stone Age, learning how early humans lived, hunted, gathered food, and made tools. Children will investigate how people adapted to their environments and developed early farming techniques. We will look at archaeological evidence to help us understand how we know about life during this time. The children will also learn about homes, clothing, and the significance of stone monuments like Stonehenge. Comparing modern life to the Stone Age will help children see how life has changed over time.</p>	 <p>In geography, children will begin the <i>One Planet, Our World</i> unit by learning about continents, oceans, and the locations of key countries around the globe. They will use maps, atlases, and globes to develop their understanding of Earth's geography, including the Equator, Northern and Southern Hemispheres, and the Prime Meridian. We will pause the unit after Lesson 5, where children explore the location of the Tropics of Cancer and Capricorn, and will revisit and complete the unit in the summer term.</p>

Music	Art	DT
		
<p>This term, children will be developing their understanding of rhythm through both listening activities and practical music-making. They will learn to identify and repeat rhythmic patterns using a range of percussion instruments. Through games, clapping exercises, and group work, they'll explore beat, tempo, and rhythm in greater depth. Children will also begin to experiment with ways of notating rhythm—drawing on the idea that early humans may have used symbols and markings to represent sound, linking nicely to their Stone Age history topic.</p>	<p>This term, children will continue the <i>Prehistoric Pots</i> unit, linked to their Stone Age history learning. They will explore early pottery, practise simple clay techniques, and design their own pots using carving and shaping tools. This work will continue into Autumn 2 to allow time for finishing and decorating.</p> <p>We will also begin the <i>Colour Theory</i> unit with the Engage stage. This will run throughout the year, giving children the chance to explore colour and apply their learning across different creative subjects.</p>	<p>Towards the end of this half term, we will begin our <i>Cook Well, Eat Well</i> unit. In the Engage lesson, children will revisit their learning from science and explore what it means to eat a healthy, balanced diet. Using the Eatwell Guide, they will learn about the five main food groups and the nutrients they provide. Working in pairs, they will sort a variety of foods into categories such as proteins, carbohydrates, dairy and alternatives, fruit and vegetables, and oils and spreads. In Develop Lesson 1, children will investigate different ways to cook potatoes, learning to peel, chop, and prepare them safely before tasting and comparing different cooking methods such as boiling, baking, and frying.</p>
Computing	R.E	PSHE
		
<p>This half term, children will begin by learning about networks and the internet. They will explore how digital devices connect and how information is shared online. Key vocabulary such as 'network', 'server', and 'router' will be introduced through practical activities and discussion. As part of our online safety curriculum, children will also complete their first online safety lesson, focusing on how to stay safe and make responsible choices when using the internet.</p>	<p>This term in RE, children will explore the concept of <i>symbol</i>. They will learn to recognise the difference between a symbol and a logo, and reflect on their own ideas and feelings about trees. The children will then explore how trees can have symbolic meaning in different religions, with a particular focus on Christianity and what trees might represent within Christian beliefs and stories.</p>	<p>This half term, children will focus on the unit <i>Being Me in My World</i>, where they will explore their place in the class and school community, consider responsibilities, and set personal goals. Alongside this, we will be reintroducing the Zones of Regulation at the start of each lesson, building on the work started in the summer term. This will support children in understanding and managing their emotions more confidently and effectively.</p>

Each week, the children take part in two PE sessions with our sports coaches – Coach Jordan, Coach James, and Coach Grace.

During the autumn and summer terms, one of these sessions takes place in our outdoor learning area, where children develop important skills such as teamwork, resilience, and strategic thinking.

Over this half term, children will develop their basic netball skills through a series of focused small-group drills. They will practise key techniques such as passing, footwork, and shooting, while also improving teamwork and spatial awareness. As their confidence grows, children will move on to small-sided games where they can apply these skills in a match setting, developing their understanding of rules, tactics, and playing as part of a team.

P.E kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies



## Coming up...



### Arbor:

#### Monday 8th September

Teacher-led clubs begin – pick-up is at 4:15pm.

#### Monday 15th September

School photographer in – please ensure your child is in full school uniform.

#### Friday 26th September

INSET Day – school will be closed to pupils.

Please continue to check Arbor messages and emails regularly for updates on these and any additional events throughout the half term.

## Home Learning



### Maths Homework:

Maths homework is set on Atom Learning every Monday and is due by Friday. All tasks are based on learning already covered in class. If children need help, videos and slideshows are available to support them as they work through the tasks.

### English Homework:

English homework is set on Atom Learning every Wednesday and is due the following Tuesday. As with maths, the tasks will only cover content already taught in class, and children can access videos and slideshows to support them if needed.

### Reading Diaries:

Children are expected to read at least three times per week, and we encourage them to aim for five. Reading diaries are collected every Monday. The reading hut is available on certain days for children who would like extra reading time or need to catch up on their diary entries.

## Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 1

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## How can you help?



### Reading with your child:

Reading regularly at home plays a vital role in supporting your child's progress and complements the work we do in school. Please ensure reading diaries are handed in every Monday so we can monitor and celebrate their reading journey.

### TT Rockstars:

Regular practice on TT Rockstars helps children to develop quick recall of times tables, which is essential for success in maths. Encouraging your child to log in and practise frequently will really boost their confidence and fluency.

### Homework:

Weekly homework reinforces classroom learning and includes videos and diagrams to support understanding. Please ensure your child completes it each week, as it helps them practise key skills we've been working on in class.

Many thanks for your continued support,  
Year 3 team