

CURRICULUM NEWSLETTER

The sun is shining, the children are back and with only half a term to go the end of the school year is in sight. With that in mind, we would like to welcome you back to our final half term together in EYFS and share all the exciting learning opportunities we have planned. Please don't forget we post weekly update on Tapestry and the school website which will inform you of the specific learning happening week by week.



<h2>Animal Safari</h2> <p>Our focus stories are Handa's Surprise, Lost and found and Somebody Swallowed Stanley</p>		
<h3>Prime areas of learning</h3>		
<p>Communication and Language</p> 	<p>PSED</p> 	<p>Physical development</p> 
<p>The children will listen to and talk about a selection of non-fiction texts to develop new key vocabulary linked to our topic. They will be encouraged to ask relevant questions to find out more information, particularly thinking about how humans have impacted the environment. In preparation for Year 1 the children will be following more complex instructions and</p>	<p>Our Jigsaw focus is 'Changing ME'. The children are encouraged to think about how they have changed from being a baby. They consolidate the names and functions of some of the main parts of the body (foot, arm, head etc) and discuss how these have changed. Children are taught that change can bring about positive and negative feelings, and that sharing these feelings can help.</p>	<p>While outside, the children are being encouraged to consider their surroundings and negotiate space, changing direction as necessary. We are also encouraging the children to develop and create their own games incorporating jumping, skipping and hopping.</p> <p>In preparation for Year 1 there is a huge focus on handwriting and letter formation this half term.</p>
<h3>Specific areas of learning</h3>		
<p>Literacy-phonics</p> 	<p>Literacy-Reading</p> 	<p>Literacy-writing</p> 
<p>There are no new graphemes or tricky words being taught this half term. We will be consolidating the use of known graphemes and ensuring the children are confident in reading the taught tricky words; said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today. This half term the children will be learning root words ending in -ing, -ed /t/, -ed /id/ /ed/, -ed /d/.</p>	<p>The children are being encouraged to consolidate the learning from this year. The expectation is that they are becoming more independent in being able to blend in their head and read with increasing automaticity (read the word without needing to blend). We are promoting a love of reading with the children by rereading books they have enjoyed and encouraging them to do the same to build their confidence and independence in reading.</p>	<p>Our priority this half term is for the children to write independent sentences. Some of the children will begin to use a capital letter at the beginning and full stop at the end. We have also been working on using finger spaces between each word. The children will be writing facts about animals, changing the setting and creating their own versions of Dear Zoo and writing speech bubbles for characters such as Stanley.</p>

<p>Maths</p> 	<p>Understanding the world</p> 	<p>Expressive art and design</p> 
<p>Our first unit is sharing and grouping, developing an understanding of these concepts and learning they're both division methods. Our second unit is visualise, build and map. We will return to the concept of repeating patterns, developing a secure knowledge of pattern rules, creating our own repeating pattern rules and verbalising them. Finally, we will focus on making connections between all the aspects of maths that we have learnt through the year, looking deeply at reasoning and extending problem-solving and critical thinking skills.</p>	<p>This half term we are going to be focusing on David Attenborough and Steve Backshall as people who have been significant in teaching us about our planet, and the impact humans have had on it. We will be exploring different environments and the animals that live there. The children will consider the human impact on the world, pollution in the seas and the declining rainforests.</p>	<p>We will be looking at patterns in nature, exploring animal patterns and symmetry in butterflies. The children will be using some simple sculptural techniques, clay to make mini beasts and paper mache to create sea creatures as well as painting to the sounds of the sea. We will also continue to explore different joining techniques and work together to make collaborative art and create a story setting using a variety of media.</p>

PE and Forest School

<p>Every week, the children have one P.E session with our sports coaches, Coach Jordan, Coach James and Coach Grace.</p> <p>This term in P.E the children will be doing... This half term the children will be practicing all the games that they will need to learn for sports day. From javelin to long jump as well as the relay race, we will make sure every child is prepared to give them the best chance of winning on sports day!</p> <p>Sports day events: Relay, long jump, javelin, tunnel ball, bean bag relay, quoit balance, horse race, jumping relay and egg and spoon.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out and all jewellery removed
<p>Forest School is led by Mrs Baker.</p> <p>This term in Forest School the children will be discussing animals we might find in the local habitat. Looking for evidence of animals within our school environment; fallen logs, bird nests and feathers etc. We will also be looking for signs of growth among the trees. Finally the children will be taught to use the drills to create a bug hotel.</p> 	<p>Forest school kit:</p> <ul style="list-style-type: none"> ✓ Waterproof trousers / wetsuit ✓ Wellies/walking boots ✓ Legs must be covered due to ticks (leggings or joggers) <p>Forest School dates:</p> <p>06/06/25 - Class 2 13/06/25 - Class 3 20/06/25 - Class 1 27/06/25 - Class 2 04/07/25 - Class 3 11/07/25 - No FS due to Sports Day 18/07/25 - All classes due to last FS day.</p>

Coming up...



Thursday 19th June - Marwell Zoo trip
Friday 20th June - Dress down for bottles
Friday 27th June - Dress down for cakes
Summer Fair - 17:00-19:00
Monday 30th June - INSET Day
Thursday 3rd July - Move up afternoon
Wednesday 9th July - Stay and play 2pm
Friday 11th July - Sports Day
Tuesday 22nd July - Last day of term school finish at 2:30pm

Home Learning



We have noticed that there are a significant number of children who are still not reading regularly at home. Please share stories at home and fill in your child's reading diary each week. You will just need to write the date, title of the book and sign.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



David Attenborough is one of our significant people. You could sit together and watch one of his documentaries on bbc iplayer.



If you have any small animals at home look at them together and talk about where you might find them. Would you find a lion at a farm for example. Where are these animals native? These are conversations we will be having in class too. You could also create a scene for your animals to live in.



We have a lot to look forward to together this half term. The children have made so much progress already this year and with our final half term already started it is sure to go quickly.

Please come and speak to any of us if you have any questions or if you would like any additional information about any of the areas of learning.

Many thanks
EYFS team