

# Year 2

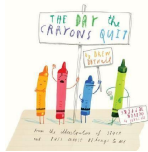


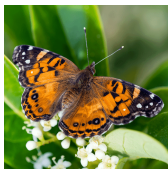










# CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful half term break and enjoyed the Bank Holiday. We can't quite believe we are now in the final half term! As always, we have lots of exciting learning lined up for this half term that we would like to share with you. Please don't forget we post weekly website updates our year group page too.



English	Reading	Maths
 <p>This half term, the children will be developing their skills of persuasive writing. To do this, the children will read and explore the text 'The Day Crayons Quit'. Through this unit, the children will secure their understanding by using question marks and writing statements. They will also be introduced to the progressive form (progressive tenses show actions or conditions that are in progress at some point in time)</p>	 <p>In reading, we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times, first focusing on decoding the words, then reading fluently and then answering questions to show we understood the text. Each week, the book we read will appear on Collins Hub so that we can practise at home, too.</p>	 <p>In maths this half-term, we will complete our time unit of work from before the half-term. After this, we will create our own pictograms to represent the data we collect and interpret data from pictograms. Later in the half-term, we will look at position and direction before consolidating some of the learning we have done over the year in preparation for Year 3.</p>
Science	History	Geography
 <p>Our science topic is 'Animal Survival'. We have been learning about this since we returned after Easter. During this half term, we will be exploring the life cycles of animals, making links to work we covered earlier in the year in our unit on plant and human survival. The children will also learn how the seasons affect the animal kingdom.</p>	 <p>During the first half of the summer term, the children learnt about English and the British monarchy from AD 871 to the present day. We have already learnt about: Alfred the Great, William the Conqueror, Henry VIII and Elizabeth I. Our focus this half term will be to learn about Queen Victoria and Queen Elizabeth II. Once we have learnt about the six significant monarchs we will be creating a board game to test this knowledge.</p>	 <p>Our geography unit is called 'Let's Explore the World'. This unit of work teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Somalia. The children will carry out fieldwork, collecting primary data around the school site to answer geographical questions.</p>

Music	DT	
		
<p>In music, during Summer 2, the children will further develop their understanding of rhythm and pitch by listening to and creating their own pieces based on minibeasts and the way they move. The children will also learn to use new forms of notation and instrumental learning.</p>	<p>Our DT unit is called 'Cut, Stitch and Join' and links to our 'Magnificent Monarchs' history topic. In this unit, the children will learn about fabric home products and the significant British brand, Cath Kidston. They will also learn about sewing patterns, using a running stitch, and embellishments before making their own sewn bag tag.</p>	<p>Towards the end of the half term, we will work on our 'Pushes and Pulls' unit. In this, the children will learn about three mechanisms: sliders, levers, and linkages. They will make models of each mechanism before designing and making a greeting card with a moving part. Again this will link to our history work on Magnificent Monarchs.</p>
Computing	R.E	PSHE
		
<p>This half term, the children will learn about data handling. They will also learn how astronauts survive on the ISS, including identifying necessary items, designing sensor displays, and exploring habitable planets. The children will gain an understanding of living in space and how space exploration can benefit life on Earth.</p>	<p>Year 2 children will explore ideas about God through Christian and Hindu beliefs this half term. They will be encouraged to reflect on their own thoughts and feelings about God and express these creatively through art, poetry, and discussion. This unit supports children in developing respect for different faiths and in thinking about their own beliefs in a safe and respectful environment.</p>	<p>Our final PSHE topic is called 'Changing Me'.</p> <p>The unit of work will cover life cycles in nature, exploring how animals change as they mature and age. The children will also learn about the differences between boys and girls and how private body parts can differentiate between them.</p> <p>We will also continue to learn about our feelings, inspired by the book 'The Colour Monster.'</p>

## P.E AND OUTDOOR LEARNING

Every week, the children have two P.E sessions with our sports coaches, Coach Jordan, James and Grace. During the summer term, one of these sessions is held in our outdoor learning area, and the children are taught important skills such as teamwork, resilience and strategic thinking.

This half term, the children will practise all the games they need to learn for sports day. From javelin to long jump and relay race, we will make sure every child is prepared to give them the best chance of winning on sports day!



P.E kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies

## Coming up...



Friday 11th July  
- Details to follow



Year 2  
Production will be on 16th July -  
Details to follow

## Home Learning



### Reading

All children are expected to read at least 5 times a week and record this in their reading diary. Reading diaries are monitored every Monday and should be brought into school. Reading books based on the children's abilities are allocated every Wednesday on Collins Hub. The children will also have a reading-for-pleasure book, which can be changed on Tuesdays.

### Times Tables

We would like all children to access Times Tables Rockstars each week. It is recommended that the children play 21 minutes a week (3 minutes a day) to help them make progress in learning their multiplication facts. By the end of the year, we aim for all children to know at least the facts in the 10, 2 and 5 times tables. When playing, we ask that the children play on the 'garage' game. Usernames and passwords can be found in the children's reading diaries.

## Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

### **Class 7**

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### **Class 9**

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## How can you help?



### **History:**

It would be useful to share or explore any information about monarchs. This might include teaching your child about the current royal family and how they are related, including the line of succession. In our unit of work, we will explore Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria, and Queen Elizabeth II.

### **Maths:**

Keep practising the multiplication and division facts for the 10, 2, and 5 times tables. If children are confident in these facts, starting to learn the facts in the 3, 4, and 8 times tables will be useful for Year 3. The children will aim to know these facts in less than 8 seconds per question.

### **Geography:**

To help the children understand the differences between countries, you could begin by exploring an atlas or globe, comparing the locations of countries around the world to the United Kingdom.

The children should be proud of the commitment shown to their work and school life. We (staff) are very proud of each and every one of the children, and we look forward to seeing how they progress over the final term of Year 2. We thank you for your continued support in promoting these positive attitudes at home. Our doors are always open if you have any queries or concerns.

The Year 2 Team