

CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful half term break. We can't quite believe we are now in the final weeks of Year 4!

Once again, we have lots of exciting learning lined up for this final half term that we would like to share with you as well as many exciting whole school events too. Please don't forget we post weekly website updates on our year group page on the school website so please check in there each week for photos and up to date information on our learning!

Year 4

English	Reading	Maths
		
<p>In English, we are going to be linking our new class reading text to our writing. We will begin by looking at the setting of the Great Hall with a focus on developing adventurous vocabulary, before we get creative with the setting at different times of the year! We will then focus on characters within the text, focusing on how their personalities and characteristics respond to scenarios.</p>	<p>In reading, our new class text is Harry Potter and the Philosopher's Stone by JK Rowling. This is one of our incredibly popular texts which we know the children have been looking forward to! We will read the book, reading aloud to improve our fluency skills. We will use sections of the text to develop our comprehension skills, focussing on finding and using evidence from the text.</p>	<p>In maths, we will move on from learning about decimals to focus on telling the time. Here, we will be converting between analogue and digital clocks, we will also look at statistics relating to the number of hours, minutes and seconds in durations of time. As the term progresses, we will also complete our units about shape, statistics and finally position and direction.</p>
Science	History	Geography
		
<p>We will be continuing our science topic: 'Electrical Circuits and Conductors.' We have already been constructing simple series circuits, naming their parts and functions. Now, we move on to look at investigating electrical conductors and insulators to look at their features. We will end the unit with looking at programmable devices where we will design and create using the skills that we have learnt!</p>	<p>We will be continuing our topic: 'Ancient Civilisations.' We will be now moving onto learning about the ancient civilisations of Ancient Egypt and the Indus Valley. We will learn about what life was like in each of these periods of time, the achievements they made and the significance of their inventions. We will also look at the rise and eventual end of each civilisation and why this occurred.</p>	<p>We will be returning to our skills-based geography unit from the autumn term called 'Interconnected World.' We will be revising and consolidating the skills that we learnt in the autumn term while also learning about transport connections within the United Kingdom. We will learn about the rail and canal networks and look at our local area to apply these. This term, we will carry out fieldwork to complete a geography enquiry.</p>

Music	Art	DT
		
<p>In music, Year 4 will have an introduction to playing the recorder and will use this new skill- along with playing untuned and tuned percussion in composing music for a fantastical beast. They will develop their use of notation and use it to perform from.</p>	<p>We will be completing our art topic 'Statues, Statuettes and Figurines'. In this unit, we will be observing and learning about 3D representation of the human form, such as statues. We will look at examples of these from ancient civilisations to the modern day and develop our clay skills as we create our own Sumerian figurine.</p>	<p>We will begin our new DT Unit: 'Tomb Builders' which links to our history topic about Ancient Civilisations. In this DT topic, we will learn about simple machines including: wheels, axles, inclined planes, pulleys and levers. Will will explore how they helped ancient builders to lift and move heavy loads.</p>
Computing	R.E	PSHE
		
<p>This half term our unit is 'Data Handling: Investigating Weather'. In this unit, we will look at how temperatures and weather forecast information are recorded globally. We will then design a weather station and an automated machine that records this data and explain how they work. We will also create videos including a weather forecast.</p>	<p>In R.E this half term we will be learning about the concept of God. We will think about how different religions view and describe their god. We will compare this in the Christian and Muslim religions. We will contextualise this within their beliefs and practices, looking at their names, prayers and verses from religious books. We will think about what this means for believers of those faiths and what it might mean to us.</p>	<p>Our PSHE topic is Changing Me. It is all about changes that occur to our bodies and lives over time. We will observe how we are unique and where our characteristics come from. We will identify the parts of the body necessary for making a baby and the natural changes that girls experience through menstruation in preparation for having a baby. We will discuss changes that are in and out of our control, including thinking about transition to a new class.</p>

<p>Every week, the children have a P.E session with our sports coaches, Coach Jordan, Coach James and Coach Grace. During the summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, communication and strategic thinking.</p> <p>This half term, the children will be practicing and refining their athletics skills with a mixture of throwing, running and jumping events. We will also be preparing them for sports day by giving them plenty of chances to practice each event as well as making sure they have all the important tips and tricks to give them the best chance of winning! Our sports day events are: Relay, long jump. Javelin, football dribble, tunnel ball, bean bag relay, quoit balance, egg and spoon race, lawn bowls.</p>		<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies
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Coming up...



Tuesday 3rd - Friday 13th June

Year 4 Multiplication Tables Check will occur in this two week duration

Thursday 3rd July

Move up afternoon - children will meet their new classes and teachers for September

Friday 4th July

Junior School Sports Day

Arbor:

Please check Arbor messages and emails for these events and others that arise throughout the half term.

Home Learning



Maths homework:

Maths homework is set on Atom Learning every Monday and is due on Friday, based on current topics in maths lessons or recapping learning that has happened recently.

English homework:

English homework is set on Atom Learning every Wednesday and due on Tuesday, based on topics that we are learning about within our English or Reading lessons.

Reading diaries:

The children are encouraged to read 5 times and record this in their reading diary. Reading diaries are due on Mondays and the reading hut is available on certain days for children to read if they haven't completed their diaries or if they choose to have extra reading time.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



At the start of June, the children will be partaking in the statutory **Year 4 multiplication tables check**. The test is designed to check the knowledge and recall speed of times tables up to 12x12. With this in mind, please ensure that children are practising their times tables as much as possible at home. We will continue to be practising this in school with the children too!

Please continue to spark the children's interest with our **current topics** by discussing, researching and reading around this topic with the children.

We encourage children to have their **PE kit** in school from Monday until Friday in case of any changes within the school timetable. Please ensure that your child has their PE kit in school so that the children can fully experience their PE lessons.

Thank you for your support and we look forward to continuing to work together in this final half term,

The Year 4 Team